

WHAT IS THE PROBLEM SOLVING PROCESS?

PROCESS IS DATA DRIVEN

Step 1: Problem Identification:

What is the Problem?

Step 2: Problem Analysis:

Why is the problem occurring?

Step 3: Develop Plan:

What is the goal?

Step 4: Evaluation Plan:

Was the goal met?

ADDITIONAL RESOURCES :

<https://www.cde.state.co.us/mtss>

<https://www.pbis.org/>

<https://www.cde.state.co.us/mtss/whatismtssarticle>

HOW CAN PARENTS BE INVOLVED?

Frequently communicate with your child's teacher (s).

Request your child's data and details on what interventions are being used for academic and/ or behavioral problems.

Ask what techniques are being used to monitor your child's progress and the effectiveness of the implemented interventions.

Ask for explanation of test scores, benchmark testing scores, and progress monitoring scores.

When possible, make suggestions for strategies or interventions based on what you know works well at home.

Attend school functions, including parent/ teacher conferences.

Monitor and assist with your child's assignments.

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A Parent's Guide :

Multi-Tiered System of Supports (MTSS)



Custer County School
2021-2022

INTRODUCTION

The mission of the Custer County School District is to provide a positive comprehensive school wide system of support to meet student needs, monitor students progress, and to analyze outcomes.

WHAT IS MTSS?

Multi-Tiered System of Support (MTSS), previously known as Response to Intervention (RtI), and Positive Behavior Intervention Supports (PBIS) is the practice of providing high-quality instruction/intervention matched to student needs and using data to guide educational decision-making. MTSS provides an improved process and structure for school teams to design, implement, and evaluate both daily instruction and specific intervention. MTSS is a process that focuses on student growth. The goal is to have all students meet their potential academically and social/emotionally.

WHAT ARE THE BENEFITS OF MTSS?

Focuses on prevention, early intervention, and data-based decision making.

Allows for parents to be informed regarding students' progress more frequently.

Interventions are evidence based, systematic, and documented.

Increases and improves all students learning.

Provides ongoing support and monitoring for all students.

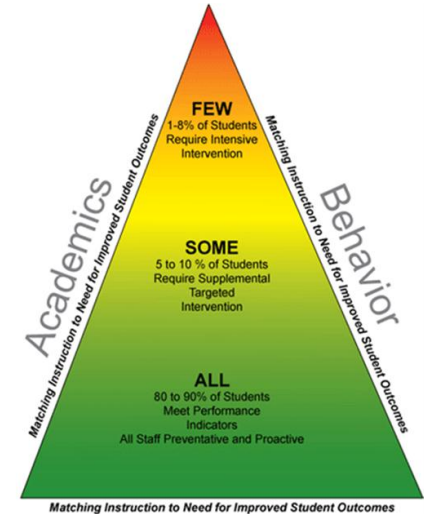
Interventions are implemented and monitored.

Promotes trust, collaboration, and shared responsibility for student learning.



WHAT IS THE MTSS PROCESS?

MTSS is based in the three tiered model which is depicted below:



- Tier 1:** - Core curriculum- 80-90%
Whole group/ Core instruction
For all students in the class
- Tier 2:** - Small group interventions- 5-10%
For some students (At-Risk)
Done in addition to Tier 1
- Tier 3:** - Intense Interventions -1-5%
Customized interventions
For a very small # of students
Done in addition to Tier 1 & 2